

TAE50216 Diploma of Training Design and Development

Course Overview:

The Diploma of Training Design and Development reflects the roles of training developers and instructional designers who are responsible for analysing training needs and designing training solutions and products to meet workplace capability requirements, and evaluating the effectiveness of training programs. They may have a role in providing guidance and advice to trainers and assessors.

Relevant Job Roles:

- Training Developer
- Instructional Designer
- Senior Trainer/Assessor

Face-to-Face Schedule:

Please contact Alana Kaye for information on 1300 25 26 25 or email training@alanakaye.edu.au

Distance Learning:

Distance learning students can choose their electives and timeframe for completion of training. Once these have been determined students will sign a My Qualification Plan.

Recognition of Prior Learning (RPL):

You can apply for RPL if you have the knowledge and skills gained through work, formal study, volunteering, informal or formal training, social activities or general life experiences. If you feel that you may qualify for RPL, please contact our office for further information about the process to demonstrate your experience and knowledge.

Entry Requirements:

There are no entry requirements for this qualification. However, candidates are encouraged to enter through the preferred pathways identified over the page.

Students must have appropriate language, literacy and numeracy skills and will need to demonstrate the ability to:

- read and interpret training packages and other training resources
- develop and document assessment tools, learning strategies, learning resources and proposals
- use technology, including relevant computer software
- present information
- use a range of interpersonal and communication skills.

Resources Required:

Students are required to have access to a computer (or use Alana Kaye's computer lab) to complete assessment tasks. Alana Kaye are conscious of the environment and where possible, provide resources and assessments in an electronic format. If possible, please bring a laptop to workshops.

Distance learning students must have access to a computer, internet and skype.

Flexible Delivery Modes:

Alana Kaye provides a number of options for flexible delivery of qualifications. These include a variety of different methods of training such as face-to-face workshops, distance learning, Recognition of Prior Learning (RPL) or mixed delivery. Selection of elective units can also be tailored to individual requirements following discussions with the Alana Kaye team.

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Government Funded Courses:

This course is currently subsidised by the Northern Territory Department of Business for residents of the Northern Territory. Information on this funding can be accessed at

<https://nt.gov.au/learning/adult-education-and-training/northern-territory-training-entitlement>

All students must pay the enrolment fee of \$300.00

Investment:

Enrolment Fee	\$300.00
Face-to Face Delivery	\$3,200.00
Distance Learning	\$2,800.00
Recognition of Prior Learning	\$2,000.00

Students are responsible for the purchase of text book/s relevant to this qualification.

Payment plans available.

Inclusions:

- Course learning and assessment material (excluding text book/s)
- Coffee and tea
- Certification upon successful completion.

Pathways:

Preferred pathways into this qualification include:

- After achieving the TAE40110 Certificate IV in Training and Assessment and vocational experience in training and assessment roles within a Registered Training Organisation (RTO) or similar organisation where the focus has been on competency based training, or
- after achieving another relevant qualification and vocational experience in training and assessment roles within an RTO or similar organisation where the focus has been on competency based training and assessment, or
- after demonstrating extensive vocational experience in training and assessment roles within an RTO or similar organisation where the focus has been on competency based training and assessment.

Graduates may choose to undertake higher qualifications in training or of their vocational competence.

Course Outline:

This qualification comprises of 10 units of competency (subjects).

Units of competency can either be:

- Core units – units you must complete as part of the qualification and
- Elective units –elective units are the units that you choose to be most suitable for your learning needs.

For our face-to-face workshops, we have chosen the elective units that we know are most beneficial and relevant to the majority of our students. These are the ones ticked below. If you would like to study different elective units, please contact Alana Kaye to discuss the options available for flexible delivery.

The TAE50216 Diploma of Training Design and Development has 5 core units plus 5 elective units of which:

- **3 elective units** must be selected from the elective units listed below.
- The remaining **2 elective units** may be selected from any currently endorsed Training Package or accredited course.

Where a unit is chosen from another currently endorsed Training Package or accredited course, it must be from a qualification or course at Diploma level or above.

Elective units must be relevant to the work outcome, local industry requirements and the qualification level.

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Unit Code	Core Units	Face-to-face	RPL	Distance
TAEASS502	Design and develop assessment tools	✓	✓	✓
TAEDES501	Design and develop learning strategies	✓	✓	✓
TAEDES502	Design and develop learning resources	✓	✓	✓
TAEDES505	Evaluate a training program	✓	✓	✓
TAETAS501	Undertake organisational training needs analysis	✓	✓	✓

Unit Code	Elective Units	Face-to-face	RPL	Distance
TAEASS501	Provide advanced assessment practice	✓	✓	✓
TAEASS503	Lead assessment validation processes	✓	✓	✓
TAEASS504	Develop and implement recognition strategies		✓	✓
TAEDEL501	Facilitate e-learning		✓	✓
TAEDEL502	Provide advanced facilitation practice	✓	✓	✓
TAEDES503	Design and develop e-learning resources		✓	✓
TAEDES504	Research and develop units of competency		✓	✓
TAEPDD501	Maintain and enhance professional practice	✓	✓	✓
TAEICR501	Work in partnership with industry, enterprises and community groups		✓	✓
TAELLN411	Address adult language, literacy and numeracy skills	✓	✓	✓
TAELLN412	Access resources and support to address foundation skills		✓	✓
TAELLN413	Integrate foundation skills into vocational training delivery		✓	✓
TAELLN501	Support the development of adult language literacy and numeracy skills		✓	✓
TAERES501	Apply research to training and assessment practice		✓	✓
TAESUS501	Analyse and apply sustainability skills to learning programs		✓	✓
TAESUS502	Identify and apply current sustainability education principles and practice to learning programs		✓	✓

Enrol now

Click on the enquire now button on our website to download an enrolment form. Please contact our office for further information about this course.