

CHC40213 – Certificate IV in Education Support

Course Overview:

This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision.

Some job roles may require tasks to be performed with a moderate level of autonomy and/or the provision of supervision/leadership to other staff/volunteers.

Relevant Job Roles:

Roles that provide assistance and support to teachers and students under broad-base supervision. This may include:

- Classroom Support Assistant
- Special Education Support Assistant

Pathways:

Students do not need prior qualifications to study the Certificate IV in Education Support. Graduates may decide to study a Diploma level qualification.

Resources Required:

Students are required to have access to a computer (or use Alana Kaye's computer lab) to complete assessment tasks. Alana Kaye are conscious of the environment and where possible, provide resources and assessments in an electronic format. If possible, please bring a laptop to workshops.

Distance learning students must have access to a computer, internet and skype.

Face-to-Face Schedule:

For scheduled course dates, please contact Alana Kaye on 1300 25 26 25 or email training@alanakaye.edu.au

Distance Learning:

Distance learning students can choose their electives and timeframe for completion of training. Once these have been determined students will sign a My Qualification Plan.

Recognition of Prior Learning (RPL):

You can apply for RPL if you have the knowledge and skills gained through work, formal study, volunteering, informal or formal training, social activities or general life experiences. If you feel that you may qualify for RPL, please contact our office for further information about the process to demonstrate your experience and knowledge.

Entry Requirements:

There are no specific entry requirements. Students must be willing to undertake mandatory 100 hours of work placement and this will require a working with children clearance. Students will seek their own work placement and clear guidance will be provided.

Investment:

Enrolment Fee	\$300.00
Face-to Face Delivery	\$2,900.00
Distance Learning	\$2,600.00
Recognition of Prior Learning	\$2,200.00

Students are responsible for the purchase of text book/s relevant to this qualification. Payment plans available.

Inclusions:

- Course learning and assessment material (excluding text book/s)
- Coffee and tea
- Certification upon successful completion.

Government Funded Courses:

This course is currently subsidised by the Northern Territory Department of Trade, Business and Innovation for residents of the Northern Territory. Information on this funding can be accessed at <https://nt.gov.au/learning/adult-education-and-training/northern-territory-training-entitlement>

All students must pay the enrolment fee \$300.00

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Course Outline:

This qualification is made up of 17 units of competency (subjects). Units of competency can either be:

- Core units – units you must complete as part of the qualification and
- Elective units – elective units are the units that you choose to be most suitable for your learning needs.

For our face-to-face workshops, we have chosen the elective units that we know are most beneficial and relevant to the majority of our students. These are the ones ticked below. If you would like to study different elective units, please contact Alana Kaye to discuss the options available for flexible delivery.

The CHC40213 Certificate IV in Education Support has 12 core units and 5 elective choices to create this qualification. There are rules that apply to the selection of these 5 elective units. In the below table, we have identified the elective units. The rules are 5 elective units, of which:

- at least 3 must be selected from the electives listed in the table below
- up to 2 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Flexible Delivery Modes:

Alana Kaye provides a number of options for flexible delivery of qualifications. These include a variety of different methods of training such as face-to-face workshops, distance learning, Recognition of Prior Learning (RPL) or mixed delivery. Selection of elective units can also be tailored to individual requirements following discussions with the Alana Kaye team.

Unit Code	Core units	Face-to-face	RPL	Distance
CHCDIV001	Work with diverse people	✓	✓	✓
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	✓	✓	✓
CHCECE006	Support behaviour of children and young people	✓	✓	✓
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment	✓	✓	✓
CHCEDS021	Assist in facilitation of student learning	✓	✓	✓
CHCEDS022	Work with students in need of additional support	✓	✓	✓
CHCEDS024	Use educational strategies to support Aboriginal and/or Torres Strait Islander education	✓	✓	✓
CHCEDS025	Facilitate learning for students with disabilities	✓	✓	✓
CHCEDS032	Support learning and implementation of responsible behaviour	✓	✓	✓
CHCPRP003	Reflect on and improve own professional practice	✓	✓	✓
CHCPRT001	Identify and respond to children and young people at risk	✓	✓	✓
HLTWHS001	Participate in workplace health and safety	✓	✓	✓

Enrol now

Click on the enquire now button on our website to download an enrolment form.
Please contact our office for further information about this course.

Unit Code	Elective units	Face-to-face	RPL	Distance
CHCCDE004	Implement participation and engagement strategies	✓	✓	✓
CHCEDS019	Support students' mathematics learning	✓	✓	✓
CHCEDS020	Support students' literacy learning	✓	✓	✓
CHCEDS023	Supervise students outside the classroom	✓	✓	✓
CHCEDS031	Provide support to students with autism spectrum disorder	✓	✓	✓