

CHC30113 Certificate III in Early Childhood Education and Care

Course Overview:

Do you want to work in Early Childhood Education and Care? This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Entry Requirements:

There are no entry requirements for this qualification. However, prior to commencing this course, students will participate in a language, literacy and numeracy assessment. Students who can provide evidence of completing an Australian Certificate III or higher-level qualification will not need to do the test.

All students must be willing to participate in mandatory work placement of a minimum of 120 hours and this will require a working with children clearance.

Students will seek their own work placements and clear guidance will be provided.

Distance Learning:

Distance learning students can choose their electives and timeframe for completion of training. Timeframes will be negotiated with the trainer but the Australian Qualification Framework (AQF) suggests that a student should complete this qualification between six months to two years. A My Qualification Plan (MQP) and Training Plan (TP) will be put in place to assist through the learning program.

Recognition of Prior Learning (RPL):

You can apply for RPL if you have the knowledge and skills gained through work, formal study, volunteering, informal or formal training, social activities or general life experiences. If you feel that you may qualify for RPL, please contact our office for further information about the process to demonstrate your experience and knowledge.

Flexible Delivery Modes:

Alana Kaye provides a number of options for flexible delivery of qualifications. These include a variety of different methods of training such as face-to-face workshops, distance learning, Recognition of Prior Learning (RPL) or mixed delivery. Selection of elective units can also be tailored to individual requirements following discussions with the Alana Kaye team.

Investment:

Enrolment Fee	\$400.00
Course Fee	\$3,400.00
Recognition of Prior Learning	\$180.00 per unit

Inclusions:

- Course learning and assessment material (excluding text book/s)
- Coffee and tea
- Certification upon successful completion

Payment Plans:

Alana Kaye believes that everyone should have access to quality education, which is why we have a range of payment options to choose from.

Up-front Payment:

Available for each of our courses, up-front payment includes all course costs, which are paid in full at the time of enrolment. You can pay via VISA, MasterCard or bank deposit.

Instalment Plan:

Your total course costs are calculated and split across a regular number of payments. This requires an initial deposit (Enrolment Fee) and the cost for the first unit to be paid up front. Students are then required to pay for the next required unit before commencement. The Qualification will not be awarded until all payments are received.

Relevant Job Roles:

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements at www.acecqa.gov.au.

Example roles are:

- Early Childhood Educator
- Family Day Care Worker

Face-to-Face Schedule:

- 18 x 1 day workshops scheduled approximately fortnightly apart
- Online theory component for HLTAID004 provide an emergency first aid response in an education and care setting
- The face-to-face program runs over 10 months and has rolling intake
- Homework, reading and assessment tasks are completed between each workshop. We recommend that learners set aside between 3-5 hours per week
- Students are required to participate in a minimum of 120 hours of mandatory work placement in at least one regulated education and care service

For scheduled course dates please contact Alana Kaye.

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Resources Required:

Students must participate in work placement to be able to complete the assessment tasks in a regulated education and care service. Students are required to have access to a computer (or use Alana Kaye's computer lab) to complete assessment tasks. Alana Kaye are conscious of the environment and where possible, provide resources and assessments in an electronic format. Please bring a laptop to workshops to complete assessment tasks. Distance learning students must have access to a computer, internet and Skype.

Pathways:

Students may enter directly into the CHC30113 Certificate III in Early Childhood Education and Care without previous qualifications. Graduates of this course can gain credit transfer for 11 core units and 2 electives in the CHC50113 Diploma of Early Childhood Education and Care.

Course Outline:

This qualification comprises of 18 units of competency (subjects). Units of competency can either be:

- Core units – units you must complete as part of the qualification and
- Elective units – Alana Kaye has chosen the elective units that we know are most beneficial and relevant to the majority of our students. These are the ones ticked below.

The CHC30113 Certificate III in Early Childhood Education and Care has 15 core units and 3 elective choices to create this qualification. There are rules that apply to the selection of these 3 elective units. In the below table, we have identified the electives. The rules are:

- At least one elective must be from electives listed in the table
- Up to 2 units may be selected from any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome. (That is, if you hold another relevant qualification, you may be able to use up to 2 of those units)

All elective units chosen must contribute to a valid, industry-supported vocational outcome.

Unit Code	Core Units	Face-to-Face	RPL	Distance
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	✓	✓	✓
CHCECE001	Develop cultural competence	✓	✓	✓
CHCECE002	Ensure the health and safety of children	✓	✓	✓
CHCECE003	Provide care for children	✓	✓	✓
CHCECE004	Promote and provide healthy food and drinks	✓	✓	✓
CHCECE005	Provide care for babies and toddlers	✓	✓	✓
CHCECE007	Develop positive and respectful relationships with children	✓	✓	✓
CHCECE009	Use an approved learning framework to guide practice	✓	✓	✓
CHCECE010	Support the holistic development of children in early childhood	✓	✓	✓
CHCECE011	Provide experiences to support children's play and learning	✓	✓	✓
CHCECE013	Use information about children to inform practice	✓	✓	✓
CHCLEG001	Work legally and ethically	✓	✓	✓
CHCPRT001	Identify and respond to children and young people at risk	✓	✓	✓
HLTAID004	Provide an emergency first aid response in an education and care setting	✓	✓	✓
HLTWHS001	Participate in workplace health and safety	✓	✓	✓

Unit Code	Elective Units	Face-to-Face	RPL	Distance
BSBWOR301	Organise personal work priorities and development	✓	✓	✓
CHCECE006	Support behaviour of children and young people	✓	✓	✓
CHCECE012	Support children to connect with their world	✓	✓	✓

Enrol now

Click on the Enquire Now button on our website to download an enrolment form. Please contact our office for further information about this course.