

Certificate III in Early Childhood Education and Care



Do you want to work in Early Childhood Education and Care?

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Relevant Job Roles

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements at www.acecqa.gov.au.

Example roles are: Early childhood educator • Family day care worker

FACE-TO-FACE SCHEDULE

This course is scheduled as: 45 weeks | 20 hours per week | 4 terms

Four intakes per year: January, April, July, October

Students are required to participate in a minimum of 120 hours of mandatory work placement in at least one regulated education and care service within 50 kms of Darwin.

We recommend that learners set aside between 3-5 hours per week for homework, reading and assessment tasks.

For scheduled course dates please contact:
international@alanakaye.edu.au.

PATHWAYS

Students can enter directly into the CHC30113 Certificate III in Early Childhood Education and Care without previous qualifications.

Graduates of CHC30113 can gain credit transfers for 11 core units and 2 electives into the CHC50113 Diploma of Early Childhood Education and Care.

ENTRY REQUIREMENTS

Students must be aged 18 years and above

Evidence of acceptable English language test course as below:

- International English Language Testing System (IELTS) 5.5
- Test of English as a Foreign Language (TOEFL), internet based test 46
- Cambridge English: Advanced (Certificate in Advanced English) 162
- Pearson Test of English Academic 42

In addition, students are asked to identify if they would like to participate in an LLN assessment as part of the enrolment process in the areas of reading, writing, oral communication and numeracy. This ensures the course is at an appropriate level for students and educational support is provided.

All students must be willing to participate in mandatory work placement of a minimum of 120 hours and this will require a working with children clearance.

INVESTMENT

Application Fee (Non-Refundable)*	A\$	300.00
Resource Fee	A\$	200.00
Tuition Fee	A\$	6,000.00
Total	A\$	6,500.00
Tuition Fee Per Term	A\$	1,500.00
Recognition of Prior Learning per Unit of Competency	A\$	500.00

Students are required to pay for their own working with children clearance. The fee of A\$5.00 is paid direct to SAFE NT.

Inclusions:

- Course learning and assessment material
- Qualified industry expert trainer
- Student support
- Coffee and tea
- Certification upon successful completion

WORK PLACEMENT REQUIREMENTS

It is a requirement that students complete 120 hours of work placement (to be satisfactorily signed off by your Work Supervisor and your Alana Kaye Assessor).

In addition, the work placement must be in a regulated education and care service within 50 kms of an Alana Kaye campus.

Alana Kaye College will assist you in finding a work placement host organisation. This work placement will be completed at different times throughout your course of study.

You must have a working with children clearance before commencing work placement (we will assist you to apply for this upon arrival in Australia).

RESOURCES REQUIRED

Students must participate in work placement to be able to complete the assessment tasks in a regulated education and care service.

Students are required to have access to a computer (or use Alana Kaye College's computer lab) to complete assessment tasks. Alana Kaye College are conscious of the environment and where possible, provide resources and assessment in an electronic format. Students are strongly encouraged to bring a laptop to workshops to complete assessment tasks.

ASSESSMENT

A range of assessment methods are used in this course including:

Questions and answers • Case studies • Research activities
Project • Mandatory work placement of a minimum of 120 hours
Work placement tasks • Questions • Third Party Report
Trainer/Assessor Observation

COURSE OUTLINE

This qualification is made up of 18 units of competency (subjects):

- **15 core units** – units you must complete as part of the qualification and
- **3 elective units** – Alana Kaye has chosen the elective units that we know are most beneficial and relevant to the majority of our students

Unit Code

Core Units

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS001	Participate in workplace health and safety

Unit Code

Elective Units

BSBWOR301	Organise personal work priorities and development
CHCECE006	Support behaviour of children and young people
CHCECE012	Support children to connect with their world